

Challenges and Opportunities for Inclusive Schools

Abstract

Inclusive education in India tells us about the appearance of our schools and classrooms in multiple ways of teaching. In this method all children can participate and learn easily. It develops fruitful and respectful relationship between children and teachers in the school. Inclusive education prohibits the practice of differentiating students with learning and physical challenges from other students. Both disabled and non-disabled students get benefits of all facilities provided by inclusive schools. Inclusive education provides quality education for all students.

Keywords: Inclusive Education, Children, Schools, Challenges, Opportunities.

Introduction

Inclusive education is not just bounded for a handful of students it is available for all children. Creativity encourages all students to take part in the various activities of classrooms. Designing and shaping of lessons in different ways also plays a magnificent role in educational institutes. Every parents expects for their children that they may receive appreciation in future through inclusive education.

Challenges for Inclusive School

It takes all sorts of students with varying learning abilities to make an inclusive classroom. Teachers must develop new and creative ideas of teaching in order to reach every student's need. In a classroom such an atmosphere should be provided that each student must have responsiveness towards their duties. Inclusive classrooms must promotes open and frank interactions about differences and respect towards physically disabled students.

Invisible Hardwork

Teaching is a tiresome and responsible job. Many people fail to recognize a good teacher's role. Although teacher has an important role in student's life but sometime people do not value his/her work.

Non-Teaching Responsibilities

However, many teachers have potential and willingness to teach but they are loaded with ample of non- teaching activities i.e. polio, election duty, census etc. This also discourages them from taking part in regular teaching activities, which results in a lot of pending work.

Resentment among Teachers

If there is an accelerated growth in the number of children of a school then the teacher are persuaded to do more work with less pay. As the strength of the students increases it becomes more difficult for the teacher to keep an equal attention towards every children. Moreover teachers are pressurized with a lot of paper work like attendance registers, preparing report cards, maintaining record of examinations, etc. All students are not interested in taking part in classroom activities.

Dealing with Disabilities

A special educator may have students with numerous disabilities in his/her classroom. He/she has to tackle all the problems in a responsive way. Teacher has to modify his/her lessons according to the needs of students. Some students are slow learners therefore teacher has to do a lot of hard work in bringing that child equal to rest of the students. Disabled students should be motivated by giving preference to them in various activities.

Problem in Handling of an Inclusive Classroom

In a common classroom both disabled and non-disabled students study. Students who have no disabilities may face problems because they are not used to disabled students. Teacher too have same problem in an inclusive classroom. Teachers are concerned more about disabled studies



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as they are little weaker in studies than others. It takes a lot of mind work to prepare lesson plans for such students.

Professional Barriers for Special Educator

There is a slight difference between a traditional teacher and a special education teacher. Traditional teacher might not show interest in viewing a special education teacher as a friend. A special educator is not given equal respect by his/her companions. Some of the traditional teacher may disobey them and think of befooling them. There are less vacancies for special educator posts, as the government is not providing necessary facilities. Due to a lot of work and responsibility some people might not be interested in pursuing any education in this field.

Lack of Support from Society

Sometimes parents of special needs children are disinterested in providing adequate educational facilities. Society may demotivate such children by mocking and making fun of them. As in India people's mind are filled with stereotypes so they might fear to have friendship of their children with disabled children. Society must uplift such disabled children by erasing all the inequalities among them. Society plays an important role in making a pure and healthy environment. Without the help of society no nation can develop themselves. Disabled are also a part of our society, we should encourage and support them.

Lack of Monetary Funds

In India special education programs are facing increasing enrollment of disabled and decreasing monetary funds. So fewer teachers are available in this field. Due to huge responsibilities the special educator has to face, people might be disinterested in this field. Setting up of such institutes requires a large amount of capital which the government might not be willing to spend. A limited amount of monetary fund provided to such institutes might affect their quality of education.

Opportunities for Inclusive Schools

Family's Role

Inclusive education provides an opportunity to all the students. Family having a disabled child have great concern towards him/her. They try to remove all possible troubles from their children's way. Inclusive schools provides such place for these families. Disabled child also get an important place in society when he/she goes to an inclusive school. His/her fear of facing other children also gets vanished. Families also motivate them and give them equal treatment this strengthens their will power and results in achieving something higher.

Development of Understanding

When children are grown up in such a surrounding where they become familiar with similarities and differences. They develop respect and understanding towards others. Inclusive schools builds a strong base for the students, they try to cultivate brotherhood, cooperation, moral skills, and self dependent. They teach them to live with peace and harmony with each other. There they learn lesson of civilization also.

Increasing Social Skills

Children who are disabled sometimes hesitate to interact with other people. He/she might have fear of being made fun of him/her. In inclusive classroom

children are taught to develop friendship and moral values which helps them to build a good future. Interaction with numerous people help them to expand their knowledge. Inclusive schools provides a good platform for both disabled and non-disabled students. It helps them in making a bright future.

Cooperation and Unity

Needful or disabled students always learns early when they are taught in inclusive schools. Disabled children feel encouraged when they see equal treatment between themselves and others. There they learn a lesson of cooperation and unity. Inclusive classrooms gives desirable surroundings which helps in the nurturing of children. Extra curricular activities like annual functions, sports meet, competitions, morning prayers, are introduced to teach them unity and brotherhood.

Aim of the Study

The aim and goal of an inclusive education is to supply all students with most suitable learning atmosphere and opportunity for them. All children must be given the opportunity to participate in all fields of school life. In inclusive school there must be a justice between individual and group within the classroom. Support and awareness by school authority is necessary for successful inclusive education. Parents also play an important key role in inclusive educational institutions. They are the end source of all information for their child's future. An inclusive classroom provides all types of knowledge i.e. social, natural and economical.

Conclusion

Inclusive education has been found to have equal or better outcomes for all children – not just for children who experience disability. This includes outcomes. Inclusive education involves supporting each child in belonging, participating, and accessing ongoing opportunities, being recognized and valued for the contribution that he or she makes, and flourishing.

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